

3. D. B. Tembhare. (2017) Modern Entomology. Published by Himalaya Publishing House (ISO 9001: 2008 Certified).
4. Dawes, J. A. (1984) The Freshwater Aquarium, Roberts Royce Ltd. London.

Suggestive readings

1. S.S. Khanna and H.R. Singh. A Textbook of Fish Biology & Fisheries Published by Narendra Publishing House. 3rd Edition. (ISBN13: 9789384337124)
2. Dokuhon, Z.S. (1998). Illustrated Textbook on Sericulture. Oxford & IBH Publishing Co., Pvt. Ltd. Calcutta.

GENERIC ELECTIVES (GE-4): Lifestyle Disorders

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Lifestyle Disorders	04	02	Nil	02	Class XII pass	NIL	Zoology

Learning Objectives

The learning objectives of this course are as follows:

- The course aims to introduce the students to the concept of health, nutrition, and the factors affecting it.
- It will apprise students of the prevalence of emerging health issues affecting the quality of life.
- The course will facilitate the understanding of different physical and psychological associated disorders and their management for a healthy lifestyle.
- It highlights the important lifestyle-related disorders and describes the risks and remedies in relation to adopting a better life.

Learning Outcomes

By studying this course, students will be able to

- have a better understanding of lifestyle choices and the diseases associated with them.
- have an in-depth understanding of making better lifestyle decisions.
- learn about various techniques for preliminary diagnosis of lifestyle disorders

SYLLABUS OF GE-4

UNIT – I Introduction to Lifestyle (2.5 Weeks)

Traditional Indian lifestyle vs modern Indian lifestyle, lifestyle diseases – definition, risk factors-erratic sleep patterns, wrong food choices, smoking, alcohol abuse, stress, lack of optimum physical activity, illicit drug use, Obesity, respiratory diseases, diet and exercise.

UNIT – II Diabetes and Obesity (2.5 Weeks)

Types of Diabetes mellitus; Blood glucose regulation; Complications of diabetes- paediatric and adolescent obesity-weight control and BMI (Body Mass Index), Prediabetes, PCOS/PCOD.

UNIT – III Cardiovascular Diseases (3 Weeks)

Coronary atherosclerosis-Coronary artery disease, Causes-Fat and lipid, Alcohol Abuse-Diagnosis, Electrocardiograph, Echocardiograph, Treatment, Exercise and Cardiac rehabilitation.

UNIT – IV Cancer (2.5 Weeks)

Introduction to Cancer and general diagnostic methods to detect cancer; Lung Cancer, Mouth Cancer: associated lifestyle choices, symptoms and treatment.

UNIT – V Hypertension (2 Weeks)

Risk factors, complications (brain, heart, eye and kidney) and management of hypertension.

UNIT – VI WHO Global action plan and Monitoring (2.5 Weeks)

WHO Global action plan and Monitoring framework for prevention and control of non-communicable diseases, NPHCE (National Programme for the Health Care of Elderly), Fit India movement (Yoga and meditation).

Practical component -

1. Estimation of blood glucose (GOD/POD) by kit.
2. Calculation of BMI, waist to hip ratio, skin fold test.
3. Imaging techniques for cancer diagnosis. CT Scan, MRI, PET-CT scan. Confirmatory Biopsy.
4. Blood pressure measurement using a sphygmomanometer.
5. Study of cardiac rehabilitation- thrombolytic agents and balloon angioplasty.
6. Project Work based on Case studies related to risk factors of any ONE lifestyle disorder studied.

OR

7. To write a review of personal experience of using any of the available health or lifestyle-related applications over a period of time with some data to correlate.

Essential/recommended readings

1. James M.R, Lifestyle Medicine, 2nd Edition, CRC Press,2013,
2. Tortora, G.J. and Grabowski, S. (2006). Principles of Anatomy & Physiology. XI edition. John Wiley & Sons
3. Cooper, G.M., Hausman, R.E. (2009). The Cell: A Molecular Approach. V Edition, ASM Press and Sinauer Associates

Suggestive readings

1. Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Harcourt Asia PTE Ltd/W.B. Saunders Company.
2. Widmaier E, Raff H and Strang K. (2013) Vander's Human Physiology: The Mechanism of Body Functions. McGraw-Hill Education 13th Edition.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Nomenclature of certificate/diploma/degrees:

- ✓ After securing 44 credits (from semesters I and II), by completing one year of study of the UG Programme with Zoology as a single core discipline, if a student exits after following due procedure, he or she shall be awarded an **Undergraduate Certificate in Zoology**.
- ✓ After securing 88 credits (from semesters I, II, III & IV), by completing two years of study of the UG Programme with Zoology as a single core discipline, if a student exits after following due procedure, he or she shall be awarded **Diploma in Zoology**.
- ✓ After securing 132 credits (from semester I to VI), by completing three years of study of the UG Programme with Zoology as a single core discipline, if a student exits after following due procedure, he or she shall be awarded **Bachelor of Arts (Honours) in Zoology**.
- ✓ After securing 176 credits (from semester I to VIII), by completing four years of study of the UG Programme with Zoology as a single core discipline and writes dissertation, the student shall be awarded **Bachelor of Arts (Honours with Research) in Zoology**.
- ✓ After securing 176 credits (from semester I to VIII), by completing four years of study of the UG Programme with Zoology as a single core discipline and engages in Academic Project/Entrepreneurship, the student shall be awarded **Bachelor of Arts (Honours with Academic Project/Entrepreneurship) in Zoology**.